

## Lesson Plan

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| TEACHER:    | CREȚU ANCA   |
| SCHOOL:     | Ion Creanga, Iasi  |
| FORM:       | <b>5<sup>th</sup> C</b>  |
| TEXTBOOK:   | ArtKlett   |
| SKILLS:     | Speaking, Listening, Reading,  |
| TOPIC:      | <b>Environment, Life in the future</b>   |
| APPROACH:   | communicative, learner-centered.   |
| METHODS:    | dialogues, questions, explanations, exercises, reading<br>comprehension, listening comprehension,  |
| AIDS:       | the Worksheet,   |
| Classroom   |  |
| Management: | individual work, pair work, group work   |
| AIMS:       | by the end of the lesson the pupils will be able to name different<br>ways of protecting the Environment and talk about life in the<br>future) |
| Vocabulary: | words related to ways of protecting the Environment and talk<br>about life in the future)  |

| GROUPING     | TIMING | INTERACTION   |
|--------------|--------|---|
| INDIVIDUALLY | 1      | I. WARM-UP<br>T->S Small talk about feelings  |
| INDIVIDUALLY | 2      | II. Check the homework<br>S->T Small talk about the environment   |
| INDIVIDUALLY | 1      | III. PRESENTATION<br>T->S a) presenting the new topic<br>(Environment and Life in the future)   |
| INDIVIDUALLY | 5      | T->S b) listening for specific info (the text:<br>ex 1,p 78"Be green!.")  |
| PAIR WORK    | 8      | T->S c) identifying the problems and<br>solutions regarding the environment (ex1,2 p<br>74)   |
| GROUP WORK   | 3      | T->S d)choosing and saying ways of<br>reducing, reusing and recycling   |
| PAIR WORK    | 10     | IV. PRACTICE<br>S->S e) talking about the future By 2050 (ex<br>1,p33)  |
|              | 3      | S->S f) reading predictions regarding the<br>future : ex. 1, pg. 33)  |
|              | 15     | T->S g) presenting projects about solutions of<br>protecting the Environment, Houses/Towns<br>/Means of transport in the future,<br>‘‘Heal the world’’ by Michael Jackson |
| PLENARY      | 1      | IV.Homework: A project about green<br>solutions   |
| PLENARY      | 1      | V. Evaluation: T evaluates pupils’ activities   |